

ENGLISH HONS : PROGRAMME OUTCOMES

Knowledge of English language as a means of communication that evaluates in capacity building in today's fiercely competitive globalised world can hardly be over emphasized . There is no gain paying the fact that proficiency in English ensures a decisive edge in myriad ways – personal , professional , social cultural and so on . It throws open windows of opportunity , helps acquire professional skills , bolsters negotiating power – a great facilitator , indeed , in utilitarian terms . And yes , livelihood is a non negotiable fundamental . And so the pressing imperative to the well versed in the language as an enabling , empowering instrument . So much so about the immense importance of English which is why it holds a position of pre eminence in the academia . But man is just not a bread earner . He has a life other than that of body . There are a whole range of issues to address , intangible yet vital the issues that pertain to the life of the soul , the concern for beauty , the demands of imagination , the urge for creativity and this is where the need for study of literature comes in which is why the focus on English honours as a subject of study .

“Heart has its own reasons which reason knows nothing of ...” Writes pascal. In answer to Nietzsche's rather impatient , if impassion , query as to “ Why should one write poetry in this un poetic age ? “ Holderlin's seminal reply “ To celebrate , to deify , to bless existence “ brings out the timeless relevance of literature and more so in today's technology dominated materialistic modern world with its criminal unconcern for all that makes life beautiful and a celebration .

To help restore health in the slum of modern mind with all its pathology of modernity to help replace ugliness with sanity is thee

primary concern of literature its creation and study . “Poetry is are for tuberculosis .” It is an antidote to the insanity of a soulless civilisation . It helps one become a letter , more authentic human being , liberal , tolerant , open and humane . In sum , it humanizes.

Coming to the a vowed infer behind the course structure of English Honours for undergraduate , the account is on familiarizing yours minds with landscapes of life and culture and tradition covering an entire spectrum , helping from traverse multicultural , terrains and there by training them in the diverse schools of ideas , thoughts and opinions through study , interpretation , analysis and understanding of texts .

COURSE OUTCOMES

Core -1 : - This paper intends to get the students introduced to the trends and themes in British poetry and drama for the period from 14th to 17th centuries . The study shall also help the students with the understanding of the major works of the period .

Core -2 :- The paper aims to bring in an understanding of the development of the satire , comedy of humans / manners as portrayed in the literary works of the Jacobean period and the 18th century .

Core -3:- The paper deals exclusively on the literature of the 18th century with special emphasis on English prose , namely essays and novels . It also deals with the poetic styles of the century .

Core- 4:- The paper makes a study on the development of Indian writing in English . It includes the important works from all genres of the Indian writers . It also includes many of the post colonial contributions of Indian poets , Novelists , and playwrights .

Core- 5:- The paper intends to make the students familiar with the British Romantic literature . more over it includes seminal writings of almost all English romantic poets .

Core- 6 :- The paper highlights the fictional and non fictional writings along with criticism on literature produced in the 19th century England , known as the periods of the regency , Victorian and late Victorian .

Core- 7 :- The paper aims at bringing an understanding in the students of the American themes of Individualism , Multi culturalism , American Dream , and the concept of sin and redemption as seen in the works of the great American writers in prose as well as poetry .

Core- 8:- The paper aims to expose the students to the new literature of Britain of the early 20th century with several focus on the war and social poetry , Imagist poetry and literary criticism .

Core- 9 :- the paper aims to familiarise the students with the trends and the major works of the European Classical literature from the 8th century B.C to 5th century A.D .

Core- 10 :- The paper aims to introduce the students to the complex and multi faceted literature contributed by the women writers across the globe . it includes different forms of prose , poetry and critical writings including those on woman's study and feminist criticism .

Core- 11 :- The paper aims to acquaint the students with the best of experimental and innovative modern European drama .

Core – 12 : - The paper on Indian classical literature intends to create an understanding among the students of the rich and multi faceted literature and the cultural studies of Ancient India .

Core – 13 :- The paper aims to introduce the students to the representative texts of post colonial literature from Asia , Africa , Middle east , The Pacific and the other areas . the voice of resistance and subversion as conceptualised in the works of various writers .

Core- 14 :- The paper makes a brief study on the popular literature from England and India .

DSE-1 :- This paper aims to give the students an understanding of the major methodological aspect of literary studies known as theory . It deals with the development of literary theory in the last half century.

DSE-2 :- This paper proposes to introduce the students to the study of world literature through a representative selection of texts from

around the world , written in languages other than English but made available to the readers in English translation .

DSE- 3 :- This paper is designed to develop the fundamentals of research in the minds of the students leading up to writing research papers and dissertations . it also aims to train the students in the essentials of academic and research writing skills .